



ANNUAL PERFORMANCE REPORT (APR)

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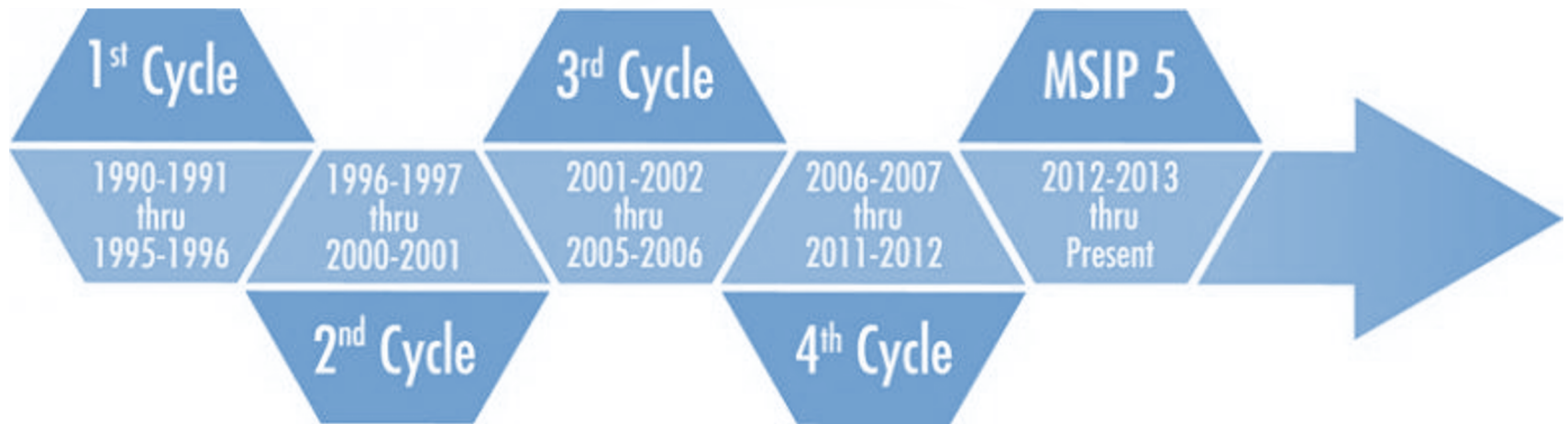
ANNUAL PERFORMANCE REPORT (APR)



- ❑ History of Missouri Assessment Program
- ❑ Details of the APR
- ❑ Changes for the 2019 APR and beyond APR
- ❑ MSIP VI
- ❑ Summary
- ❑ Questions



MSIP TIMELINE





HISTORY OF MISSOURI ASSESSMENT PROGRAM (MAP)

- ❑ Created in 1993 – Outstanding Schools Act
 - ❑ Began with grade span assessments
 - ❑ 3rd, 7th & 11th in Communication Arts
 - ❑ 4th, 8th & 10th in Mathematics
 - ❑ 3rd, 7th & 10th in Science
- ❑ No Child Left Behind – 2001
 - ❑ Required annual assessments in Communication Arts & Math for 3rd through 8th grade and once in High School
 - ❑ Phased in approach with Science
 - ❑ Assessed in 5th, 8th and once in High School

HISTORY OF MISSOURI ASSESSMENT PROGRAM (MAP)



- ❑ 2008–09 End of Course Assessments
 - ❑ Algebra I, English II & Biology
- ❑ 2009–10
 - ❑ American History, Government, English I, Algebra II & Geometry
 - ❑ On-Line method of delivery
- ❑ 2014–15
 - ❑ Grade level also provided in on-line method

CHANGES IN ASSESSMENTS



- ❑ Multiple changes in test questions have occurred since 1993
 - ❑ Grade Level Assessments (GLA)
 - ❑ Show Me Standards
 - ❑ Grade Level Expectations (GLE)
 - ❑ Course Level Expectations (CLE)
 - ❑ Missouri Learning Standards (MLS)
 - ❑ Common Core – Race to the Top requirements (Smarter Balance/PARCC)
 - ❑ Data Recognition Corporation (DRC)
 - ❑ Missouri Learning Standards (MLS)
 - ❑ Field Tests
- ❑ Inside each of these, there were changes in question types, skills assessed, scoring modifications along with additions & removals of specific assessments (due to scoring anomalies)



HISTORY OF THE APR

- ❑ Previous versions of MSIP
 - ❑ Based on standards and/or points
 - ❑ Processes were reviewed
 - ❑ Performance was measured
 - ❑ Metrics were set
 - ❑ Accreditation was determined
- ❑ Information was designed to provide feedback to Districts
- ❑ APRs were available to District
- ❑ Some years, schools also had an APR



SLPS - HOW WE GOT HERE



SUMMARY OF APR –

MSIP III & MSIP IV St. Louis City



MSIP Standard/Indicator	2006 Met/Not Met	2007 Met/Not Met	2008 Met/Not Met	2009 Met/Not Met	2010 Met/Not Met	2011 Met/Not Met	2012 Met/Not Met
9.1*1 MAP Grades 3-5 Math	Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met
9.1*2 MAP Grades 3-5 CA	Met	Not Met	Met	Not Met	Not Met	Not Met	Not Met
9.1*3 MAP Grades 6-8 Math	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met
9.1*4 MAP Grades 6-8 CA	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met
9.1*5 MAP Grades 9-11 Math	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Met
9.1*6 MAP Grades 9-11 CA	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met
Bonus MAP Achievement	Not Met	Not Met	Met	Met	Met	Met	Not Met
Subject Area/EOC Bonus	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met
9.3 ACT	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met
9.4*1 Advanced Courses	Met	Met	Met	Met	Met	Met	Met
9.4*2 Career Education Courses	Not Met	Not Met	Not Met	Not Met	Met	Met	Met
9.4*3 College Placement	Not Met	Not Met	Not Met	Met	Met	Met	Met
9.4*4 Career Education Placement	Met	Met	Met	Not Met	Met	Met	Met
9.5 Graduation Rate	Not Met	Not Met	Not Met	Not Met	Not Met	Met	Met
9.6 Attendance Rate	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Met
9.7 Subgroup Achievement	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met
Total Standards Met	4	2	4	3	5	6	7



CURRENT SYSTEM

☐ MSIP V

- ☐ Direct result of 5 standards outlined through the Missouri School Improvement Program (MSIP V)
 - ☐ Provides Districts the information outlining status, progress or growth in 5 standards
 - ☐ Academic Achievement
 - ☐ Subgroup Achievement
 - ☐ College Career Readiness
 - ☐ Attendance
 - ☐ Graduation Rate

HISTORICAL APR RESULTS

MSIP IV

District Name: St. Louis City



Standard		2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Academic Achievement							
	ELA	0	6	12	12	12	12
	Math	0	0	12	12	12	12
	Science	0	6	3	0	0	
	Social Studies	0	0	6	8	6	6
Subgroup Achievement							
	ELA	0	0	3	3	3	3
	Math	0	0	3	3	3	3
	Science	0	2	2	1	1	
	Social Studies	0	0	1.5	1.5	1.5	1.5
CCR							
3.1.3 (ACT, SAT, ASVAB)		0	2	8	6	6	6
3.1.4 (Dual Enrolled, IB, AP)		8	6	8	8	6	9.5
3.5-6 (180 Followup)		0	6	8	10	10	9.5
Attendance		4	10	10	10	7.5	7.5
Graduation Rate	4 year	x	x	x	x	x	
	5 year	x	x	30	x	x	
	6 year	x	22.5	x	30	x	18
	7 year	x	x	x	x	30	
Total		12	60.5	106.5	104.5	98	88
Percentage		8.6%	43.2%	76.1%	74.6%	70.0%	71.0%



PREVIOUS APR REPORTS



2018 MSIP5 District/Charter Transitional APR Summary Report - Secured Preliminary

ST. LOUIS CITY (115115)

Embargoed until February 1, 2019

[To Supporting Data](#)



APR Total Points	94.2/120
Percent of Points	78.5%



MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	40.0	31.0	<div><div></div></div> 77.5%
2. Subgroup Achievement	10.0	7.7	<div><div></div></div> 77.0%
3. College and Career Ready (CCR)	30.0	24.0	<div><div></div></div> 80.0%
4. Attendance	10.0	7.5	<div><div></div></div> 75.0%
5. Graduation Rate	30.0	24.0	<div><div></div></div> 80.0%
Total	120.0	94.2	<div><div></div></div> 78.5%



APR CHANGES IN 2019

- ❑ Past APRs provided points in each of the 5 standards outlined previously
- ❑ DESE provided results in 1 of 4 categories for each of the standards
 - ❑ Floor
 - ❑ Approaching
 - ❑ On Track
 - ❑ Target
- ❑ APRs with points outlined will only be produced for those 5 Districts in the state who are not fully accredited
- ❑ Districts can still use the information to identify:
 - ❑ Reflect on successes and weaknesses in the standards
 - ❑ Use data to restructure or modify current practices or procedures
 - ❑ Provide information to their stakeholders
 - ❑ Set internal goals for each school and district

2019 APR REPORTS



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2019 APR Draft Supporting Data Page

1. Academic Achievement	Metric		2017*			2018*			2019*		
English Language Arts			% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status											
Progress			Prior 2 Yr NCE Avg =					Current 2 Yr NCE Avg =			
Growth											
	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
			2017*			2018 *			2019*		
Mathematics			% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status											
Progress			Prior 2 Yr NCE Avg =					Current 2 Yr NCE Avg =			
Growth											
	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
			2017			2018 - FIELD TEST			2019*		
Science			% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
			2017			2018			2019 - FIELD TEST		
Social Studies - FIELD TEST			% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status											
Progress			Prior 2 Yr MPI Avg =					Current 2 Yr MPI Avg =			
	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)										

* A1 and E2 were excluded in 2017. New ELA and MA assessments implemented in 2018. New science assessment implemented in 2019 and field test administered for social studies. Direct comparison of MPI and proficiency rates



INFORMATION RELEASED COMMISSIONER'S MEETING

August of 2019

Reporting Changes

Standards Applicable: All

The MSIP 5 policy goals include the following:

Articulate the State's Expectations

Distinguish the Performance of Schools and Districts

Empower all Stakeholders

Promote Continuous Improvement and Innovation

The 2019 APR summary pages will not include the calculation of points or the percentage of points earned, but will include data visualizations of the districts growth, progress and status as compared to state level data.

Comprehensive

ST. LOUIS CITY (115115)

Embargoed until February 1, 2019







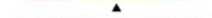











[To Supporting Data](#)

	2018
APR Total Points	94.2/120
Percent of Points	78.5%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	40.0	31.0	77.5%
2. Subgroup Achievement	10.0	7.7	77.0%
3. College and Career Ready (CCR)	30.0	24.0	80.0%
4. Attendance	10.0	7.5	75.0%
5. Graduation Rate	30.0	24.0	80.0%
Total	120.0	94.2	78.5%

The 2019 APR summary pages did not include the calculation of points or the percentage of points earned, but included data visualizations of the districts growth, progress and status as compared to state level data.

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Std.	Std. Name Substandard	Metrics		
1.	Academic Achievement	Status - MAP Performance Index (MPI)	Progress	Growth
	Eng. Language Arts	100  500		
	Mathematics	100  500		
	Science	100  500		
	Social Studies	NO DATA AVAILABLE - FIELD TEST ONLY		
2.	Subgroup Achievement	Status - MAP Performance Index (MPI)	Progress	Growth
	Eng. Language Arts	100  500		
	Mathematics	100  500		
	Science	100  500		
	Social Studies	NO DATA AVAILABLE - FIELD TEST ONLY		



SUMMARY FROM 2018-2019 APR

- ❑ ELA – 76.8% of our elementary schools saw significant growth
- ❑ Math – Almost 70% of our elementary schools saw significant growth
- ❑ Math – 50% of our middle schools saw significant growth
- ❑ High School Follow-Up – 85.7% of our high schools achieved in the “On Track or Exceeding Level”
- ❑ High School Graduation Rate – 64.3% of our high schools achieved in the On Track or Exceeding Level

2019-2020 AND 2020-2021



2019-20

- ❑ No APR was produced due to waiver from Federal Government for MAP & EOC

2020-21

- ❑ Assessments were given
 - ❑ All were in-person
 - ❑ Reduced test questions by 25%
 - ❑ More Flexibility – extended windows
 - ❑ 85% participation rate was expected
 - ❑ Will allow a window in the Fall to reach this participation (if needed)

2020-21 (continued)

- ❑ DESE will share scores
 - ❑ State, District, School Level
 - ❑ Through a Report Card format
- ❑ Due to COVID-19 impact, no APR will be produced (2nd year)
- ❑ Longitudinal comparisons will not be possible
- ❑ Districts can use results to assess the need for individual student support

Sources: CCR-21-002
CCR-21-005
CCR-21-006



GOING FORWARD





MSIP VI

Leadership (L) – Board & Administration

- ❑ School Board Leadership
- ❑ Ethics
- ❑ Continuous School Improvement
- ❑ Operations & Resource Management
- ❑ School Board Policy
- ❑ Superintendent Roles, Responsibility & Evaluation
- ❑ Personnel & Program Evaluation
- ❑ Communication
- ❑ Personnel
- ❑ School Safety

Performance

- ❑ Effective Teaching & Learning (TL)
- ❑ Collaborative Climate and Culture (CC)
- ❑ Data-Based Decision Making (DB)
- ❑ Alignment of Standards, Curriculum and Assessment (AS)
- ❑ Equity and Access (EA)

MSIP VI



- ❑ Approved in February, 2020
- ❑ Must be enacted within 24 months of adoption
- ❑ Anticipate to receive 2 APRs for the 2021-22 and 2022-23 school year
 - ❑ One with MSIP V
 - ❑ One with predicted MSIP VI
- ❑ MSIP VI APR only in 2023-24 – accreditation purposes
- ❑ Provides an opportunity for Districts to anticipate
- ❑ No metrics have yet been set for MSIP VI
 - ❑ District has been on the committee in previous iterations



CHANGES ON HORIZON



CHANGES COMING



Assessments After 2021-22



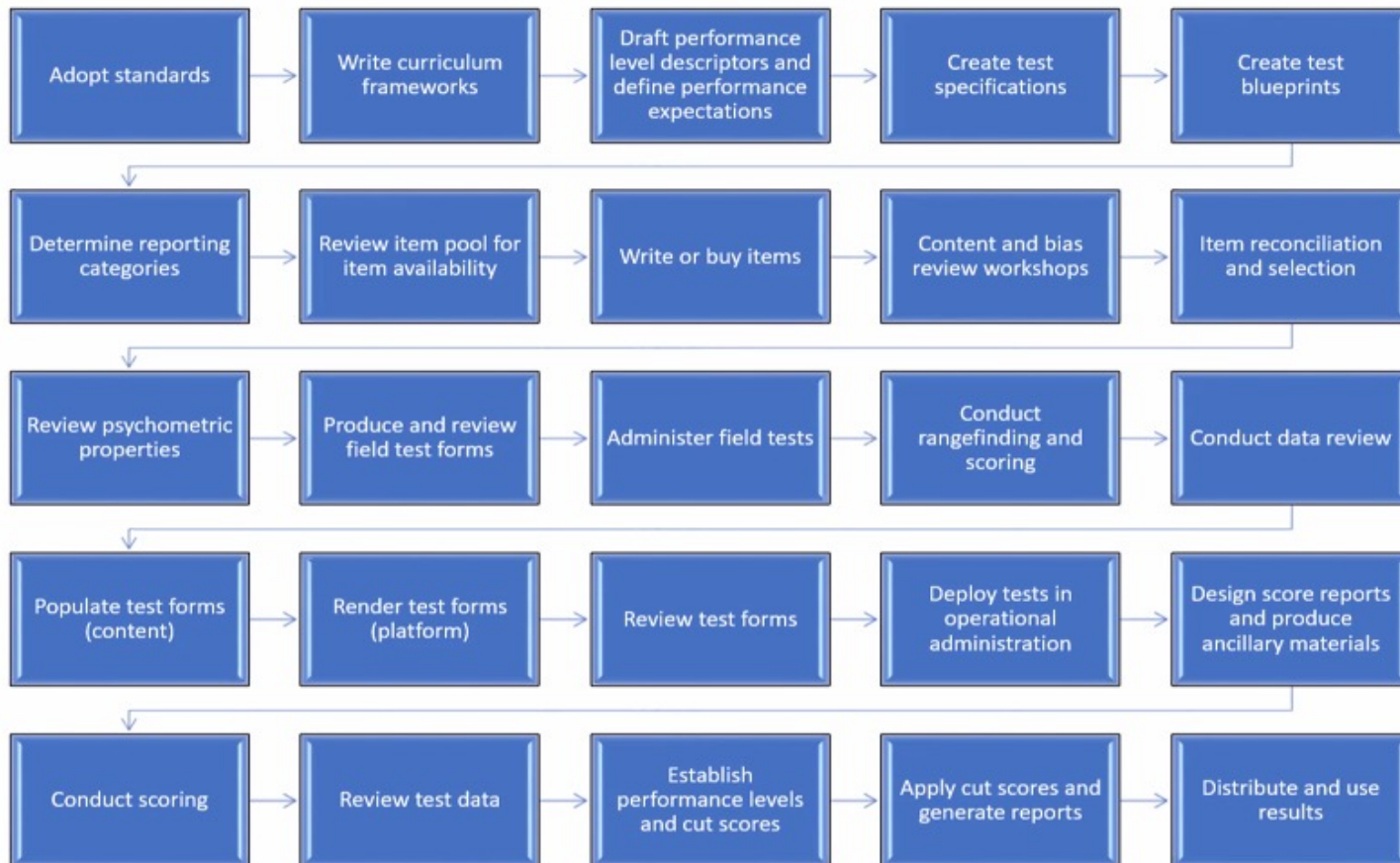
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CHANGES COMING



Test Development Process



CHANGES COMING



DRAFT Assessment Development Timeline





QUESTIONS